



EACEA

“European Policy Experimentations”

- **Topic 1: Digital Education**
- **Topic 2: Vocational Education and Training**
- **Topic 3: Adult Education**
- **Topic 4: School Education**
- **Topic 5: Micro-credentials**
- **Topic 6: Higher Education**

Total Budget
47,000,000 €

Budget per Grant:
1,000,000 €

Duration:

Topics 1 to 5:
24 - 36 months
Topic 6:
36-48 months

Topic 1: 15,000,000 €
Topic 2: 10,000,000 €
Topic 3: 10,000,000 €
Topic 4: 7,000,000 €
Topic 5: 4,000,000 €
Topic 6: 1,000,000 €

Deadline
4 June 2024

Info Note

General Objective: Develop, implement and test the relevance, effectiveness, potential impact and scalability of activities to address policy priorities in different countries, by combining strategic leadership, methodological soundness, and a strong European dimension and enable mutual learning and support evidence-based policy at European level.

Special Objectives

Topic 1: Digital Education

- Support the development of a high-performing **digital education ecosystem**
- Address the need to enhance **digital competences for the digital transformation**

Topic 2: Vocational Education and Training

- **Sustainable competitiveness, social fairness and resilience** on vocational education and training

Topic 3: Adult Education

- Help workers reskill
- Support existing partnerships under the Pact for Skills to organize and implement actions in **training for people of working age**

Topic 4: School Education

- **Inclusive** education
- **Green** education
- **Learning mobility** of teachers

Topic 5: Micro-credentials

- **Design and Implementation of changes** needed in particular for HEIs, VET labor market systems for adapt them to **micro-credentials**
- **Design and implementation of micro-credentials** to provide targeted learning, **up-skilling and re-skilling** opportunities to respond to the digital and green transitions.

Topic 6: Higher Education

- Creation of **supporting environment** for European Universities
- Increasing **coherence of funding** at national/regional level of HEIs part of **European Universities alliances**

Priorities:

Topic 1: Digital Education

- Building a teaching framework and policy intervention aiming to boost gender balance in pursuing ICT related studies and professions

- Digital well-being: Putting into practice what works
- Data literacy strategies in primary and secondary education

Topic 2: Vocational Education and Training

- Women in Green Tech
- Support structures and networks for apprentices' mobility

Topic 3: Adult Education

- Joining forces to reskill workers

Priorities:

Topic 4: School Education

- Pathways to school success
 - *Assessing learners' competences - developing assessment practices to support school success for all learners*
 - *Building a systemic, whole-school approach to mental health and well-being in schools in Europe*

- Building sustainability competences
- Support structures and mechanisms for enhancing mobility of teachers

Topic 5: Micro-credentials

- Micro-credentials eco-systems
- Micro-credentials for the digital and green transitions

Topic 6: Higher Education

- National/regional support to European Universities alliances

In partnership with





! Eligibility

Eligible Participants

Eligible Countries: Erasmus+ Programme Countries:

- EU Member States (including overseas countries and territories (OCTs))
- non-EU countries:
 - listed EEA countries and countries associated to the Erasmus+ Programme ([list of participating countries](#))
- Exception: Under topic 6 ‘Higher Education’ - Priority 13 ‘National/regional support to European Universities alliances’ applicants from Western Balkans (Region1) are also eligible.
- UK: The participation in the Programme has been requested by the United Kingdom. If there is an agreement on this participation, UK entities will be eligible to participate

Eligible applicants

- **Be legal entities** (public or private bodies) active in the fields of education and training, research and innovation or in the world of work
- For Higher Education Institutions (HEIs) established in Erasmus+ Programme Countries (see above): **be holders of the ECHE certificate** (Erasmus Charter for Higher Education)
- **Organisations from third countries** not associated to the Programme can be involved as associated partners

Additional requirements

- **Topic 3:** Priority “Supporting the Pact for Skills”, the applicants (beneficiaries and affiliated entities) must be registered partners of existing Pact for Skills regional partnerships
- **Topic 4:** The coordinator must be a public educational authority (national, regional or local level), in accordance with the structure of the relevant education and training system
- **Topic 5:** Each project must include at least one public authority at national, regional, and/or local level as applicants (beneficiaries, **not** affiliated entities)
- **Topic 6:** Priority “National/regional support to European Universities alliances”, the applicants (beneficiaries and affiliated entities) must be:
 - relevant public authorities, which HEI are involved in the European Universities initiative, or other similar long-standing institutionalised cooperation models,
 - And/or bodies with a mandate from their country related to quality assurance, funding of alliances of higher education institutions, or other specific fields relevant to the success of the European Universities initiative

Consortium Composition

- At least 3 applicants (beneficiaries, not affiliated entities), from a minimum of 3 EU Member States or third countries associated to the Programme.
- Affiliated entities and associated partners do not count towards the minimum eligibility criteria for the consortium composition, and can not be coordinator.

For additional Information, see [Call](#)



Expected Deliverables - Impact

Topic 1: Digital Education	Topic 2: Vocational Education and Training	Topic 3: Adult Education
<ul style="list-style-type: none"> • review of existing research and a mapping of national initiatives currently active in the EU about ICT studies and girls • design and promotion of teaching framework related to digital skill in schools • development and piloting of a policy intervention to increase girls' aspiration for ICT studies • The design and implementation actions on best practices for schools strengthening well-being in digital education • cooperation between schools, education technology providers and community • Identify existing data literacy strategies • map data literacy strategies in national curricula • identify existing or tested practices in the field as well as challenges or gaps to be addressed 	<ul style="list-style-type: none"> • development of ways to attract women to the net-zero Technology sector and overcome the obstacles women face that prevent them from pursuing a career in this field, thereby increasing the participation of women in the sector • mobility of apprentices and implementing the appropriate measures to overcome the obstacles hindering such learning mobility abroad 	<ul style="list-style-type: none"> • Higher participation rate of adults in lifelong learning • Blueprints on ways to improve training of adults • Blueprints of “reskilling labs” • Models for enhanced career guidance, counselling and mentoring for the up- and reskilling of adults • Improved reflections on the specific up- and reskilling needs of SMEs and micro-enterprises • tried and tested platforms that can be upscaled into national platforms, to link training needs of companies, individuals with relevant provision • cooperation frameworks between regional skills partners under the Pact for Skills
Topic 4: School Education	Topic 5: Micro-credentials	Topic 6: Higher Education
<ul style="list-style-type: none"> • build, test and evaluate the effectiveness of interventions promoting assessment forms which are inclusive and ‘fit for purpose’ • interventions to support schools and school leaders in building an integrated and comprehensive strategy towards supporting well-being and mental health in schools • Improved methods for teaching sustainability competences in formal general education • Better linkage of curriculum content • improved teacher preparedness • practices and innovative mechanisms for overcoming the main obstacles to mobility of teachers on enhancing teachers' and trainers' mobility 	<ul style="list-style-type: none"> • improved knowledge and evidence base in the field of design, implementation, relevance, quality, recognition and portability of micro-credentials, • Demonstrated European added value by identifying and sharing good practices and lessons on how to incorporate micro-credentials in the national qualifications frameworks and in education and labor market policies • Ensured transferability of conclusions by testing the implementation in different national contexts • Ensured scalability by involving a wide range of actors making part of the micro-credentials eco-systems 	<ul style="list-style-type: none"> • improvement of the supporting environment for European Universities and other similar long-standing institutionalised cooperation models, both in view of related legislation, its application and provided technical support • improvement of the funding models and modalities at national/regional level of European Universities and other similar long-standing institutionalised cooperation models

Important links: European policy experimentations Call Guide available [here](#)