



DG EACEA

ALLIANCES FOR INNOVATION

- **Lot 1:** Alliances for Education and Enterprises
- **Lot 2:** Alliances for Sectoral Cooperation on Skills (implementing the “Blueprint”)

Info Note



Total Budget:
Lot 1: 62.000.000€
Lot 2: 62.000.000€



Duration:
Lot 1: 24 to 36 Months
Lot 2: 48 months



Grant per Project:
Lot 1: 1.000.000€ (24 months) to 1.500.000€ (36 months)
Lot 2: 4.000.000€



Deadline:
7/03/2024
17:00:00 (Brussels Time)

Objectives:

General objectives:

- To implement a coherent and comprehensive set of sectoral or cross-sectoral activities
- To boost innovation, focused on talent and skills development
- To meet emerging professional needs for green skills and sustainable development
- To adopt new technologies in particular in the highly innovative deep tech domains, across all sectors of our economy and society.

Specific objectives:

Lot 1:

- To foster innovation in higher education, vocational education and training, enterprises and the broader socioeconomic environment.
- To foster new innovative and multidisciplinary approaches to teaching and learning
- To support skills development in the deep tech domains
- To foster the setting up of incubators within European education and training institutions
- To foster corporate social responsibility
- To stimulate a sense of initiative and entrepreneurial attitudes, mind-sets and skills
- To improve the quality of relevance of skills
- To facilitate the flow and co-creation of knowledge
- To build and support effective and efficient higher education and vocational education and training systems

Lot 2:

- To create new strategic approaches and cooperation for concrete skills development solutions
- To mobilise and incentivize all relevant stakeholders to take concrete actions for the upskilling and reskilling of the workforce
- To tackle skills gaps on the labour market
- To support the implementation of the commitments under the Pact for Skills by developing sectoral skills strategies
- To support the design and delivery of transnational education & training content, as well as teaching and training



Eligibility

	<i>Lot 1: Alliances for Education and Enterprises</i>	<i>Lot 2: Alliances for Sectoral Cooperation on Skills</i>
Eligible applicants	EU Member State or third country organizations associated to the Programme	EU Member State or third country organizations associated to the Programme <i>*The coordinator must be coordinating an ecosystem-based large-scale skills partnership under the Pact for Skills.</i>
Eligible participants	<ul style="list-style-type: none"> Be established in an EU Member State or third country associated to the Programme, or third countries not associated to the Programme. <p><i>Exception: organisations from Belarus Region 2) and the Russian Federation (Region 4).</i></p> <ul style="list-style-type: none"> Higher education institutions established in an EU Member State or third country associated to the Programme must hold a valid Erasmus Charter for Higher Education (ECHE). <p><i>*An ECHE is not required for participating HEIs in third countries not associated to the Programme.</i></p>	<ul style="list-style-type: none"> Applicants (coordinator and full partners) or associated partners under Lot must be partners in large-scale skills partnerships under the Pact for Skills. They can be public or private organisations legally established in an EU Member State or third country associated to the programme. Higher education institutions established in an EU Member State or a third country associated to the Programme must hold a valid Erasmus Charter for Higher Education (ECHE).
Types of organisations	<ul style="list-style-type: none"> Public or private organisations Higher education institutions VET providers Networks of VET providers Small and medium-sized or large enterprises (including social enterprises) Research institutes Non-governmental organizations Public bodies at local, regional or national level Organisations active in education, training and youth Intermediaries that represent education, training or youth organisations or enterprises Accreditation, certification, recognition or qualification bodies Chambers of commerce, industry or labour, chambers of skilled crafts, European or national social partners Hospitals or other care institutions, including long-term care, Authorities responsible for education, training or employment at regional or national level Employment services, National statistics offices Economic development agencies, Sectoral or professional associations, Sector skills councils Bodies providing career guidance, professional counselling, information services and employment services 	



Eligibility

	<i>Lot 1: Alliances for Education and Enterprises</i>	<i>Lot 2: Alliances for Sectoral Cooperation on Skills</i>
Number and profile of participating organisations	<p>Must cover at least 4 EU Member States or third countries associated to the Programme, involving a minimum of 8 applicants (coordinator and full partners). The consortium must include at least 3 labour market actors (enterprises or companies, or representative intermediary organisations, such as chambers, trade unions or trade associations) and at least 3 education and training providers (VET and HEIs), as applicants (coordinator and full partners).</p>	<p>Must cover at least 8 EU Member States or third countries associated to the Programme and involve at least 12 applicants (coordinator and full partners). The consortium must include at least 5 labour market actors (enterprises or companies, or representative intermediary organisations, such as chambers, trade unions or trade associations) and at least 5 education and training providers (VET and HEIs) as applicants (coordinator and full partners).</p>
	<p>There should be at least one HE institution and one VET provider involved as full partner in each proposal.</p>	
Sectors or areas	<p><i>The 14 industrial ecosystems - Alliances have to choose for their proposal the single industrial ecosystem which their project will address:</i></p> <ul style="list-style-type: none"> • Mobility-Transport-Automotive • Textile • Renewable Energy • Electronics • Retail • Construction • Aerospace & Defence • Low-carbon energy Intensive Industries • Tourism • Agri-food • Creative & Cultural Industries • Digital • Proximity & Social Economy • Health <p><i>A proposal may concern an ecosystem that is not covered by an on-going Blueprint project or an ecosystem that has already an on-going Blueprint. In the latter case, the proposal must address fields and areas that are clearly different from those addressed by the on-going Blueprint project/s.</i></p>	
Duration	24 to 36 months	48 months
Where to apply?	Call ID Lot 1: ERASMUS-EDU-2024-PI-ALL-INNO-EDU-ENTERP	Call ID Lot 2: ERASMUS-EDU-2024-PI-ALL-INNO-BLUEPRINT
When to apply?	7 March at 17:00:00 (Brussels time)	



Expected Results

Lot 1: ALLIANCES FOR EDUCATION AND ENTERPRISES*

**At least one of the following activities (non-exhaustive list) must be included*

Boosting innovation	Developing a sense of initiative and entrepreneurial mind-sets, competences and skills
<ul style="list-style-type: none"> • Developing and implementing new teaching methods • Developing and testing continuous education programmes and activities with and within enterprises • Developing and implementing educational and training programmes to support the development of skills needed in the deep tech domains • Setting up incubators within education and training institutions across Europe, in close cooperation with the entrepreneurial sector • Developing and testing solutions to pressing social demands not addressed by the market and directed towards vulnerable groups in society • Developing solutions for challenging issues, product and process innovation 	<ul style="list-style-type: none"> • Developing new teaching methods and learning tools • Introducing wherever appropriate a sense of initiative and entrepreneurship in a given discipline, curriculum, course, etc. • Opening up new learning opportunities through the practical experiences and application of a sense of initiative and entrepreneurial competences and skills • Introducing more "student-centred approaches"
Stimulating the flow and exchange of knowledge between higher education, VET, enterprises and research	Identifying resilience-related, market needs and emerging professions
<ul style="list-style-type: none"> • Building inclusive and connected HE, VET systems and enterprises through mutual trust, cross-border recognition and certification • Apprenticeships and study field related activities in enterprises 	<ul style="list-style-type: none"> • Identifying market needs and emerging professions • Identifying those skills that are needed in the public domain to solve societal challenges • Providing support to overcome the skills mismatch both for resilience and market needs

Important links: Portal for [Lot 1](#)



Expected Results

Lot 2: Alliances for Sectoral Cooperation on Skills (implementing the “Blueprint”)

Developing a strategic approach to sectoral cooperation on skills	Designing European sector-wide agreed ‘core’ curricula and training programmes
<ul style="list-style-type: none"> • Setting up sustainable cooperation on skills development between key industry stakeholders • Gathering skills intelligence on a continuous basis • Mapping of existing upskilling and reskilling support available in the sector/ecosystem and identifying which of those actions could be upscaled • Developing a skills strategy for the industrial ecosystem based on the skills intelligence • Ensuring that results of the project are available in open data format (where relevant) so that they can feed into the Cedefop’s Skills Intelligence and the European Skills, Competencies, Qualifications and Occupations (ESCO) • Delivering relevant EU and country and/or regional level qualitative evidence and quantitative data according to linked open data format 	<p>Within the first year of activity (reactive response)</p> <ul style="list-style-type: none"> • Drawing occupational profiles where available • Designing continuing vocational training programmes for up-skilling and re-skilling the labour force • Ensuring the good quality of the content • Ensuring rapid uptake and use of the training programmes <p>Throughout the project (proactive response)</p> <ul style="list-style-type: none"> • Developing occupational profiles and training content for emerging occupational profiles • Designing of new VET curricula and related qualifications for initial and vocational education and training for upskilling/ re-skilling the people of working age • Curricula and training programmes shall be composed of units of learning outcomes, in line with (EQF) / (NQFs) and informed by ESCO • Integrating work-based learning into the new training content • Applying quality management to the new training content • Promoting relevant sectoral qualifications including trans-national joint programmes (that include European Vocational Core Profiles²⁹⁰) awarded by more than one E&T provider • Facilitating cross-border certification and building mutual trust, contributing to increased learner and professional mobility in the sector.
<p>Delivering the ‘core’ curricula and training programmes</p> <ul style="list-style-type: none"> • Developing delivery methodologies for the curricula and training programmes • Facilitate inter-generational transfer of professional knowledge • Describing new ways of assessment methodologies • Building on established and new contacts with the skills demand side during the skills intelligence phase, reaching out to providers of employment opportunities • Identifying adequate measures to track learners after their training • Proposing the appropriate measures for the formal recognition of the new or adapted vocational VET and HE curricula 	<p>Designing a long term action plan for the progressive roll-out of project deliverables after the project has finished</p> <ul style="list-style-type: none"> • This plan shall be based on sustained partnerships between education and training providers, key industry stakeholders and public authorities • The plan shall ensure the appropriate visibility and wide dissemination of the results • The plan shall foresee how the deliverables of the project will be updated following the end of the project • The plan shall indicate how EU funding opportunities as well as private investment and national/regional funding can support skills strategies

Important links: Portal for [Lot 2](#)

In partnership with

