

Peer Learning Activities

EVBB is dedicated to promoting the European Education Area (EEA) and is actively engaged in fostering professional development and collaborative learning opportunities among its members. As part of its commitment under the operational grant META-VET, EVBB is set to organize Peer Learning Activities.

These activities are designed to revolve around specific dimensions within the European Education Area, each carefully selected to delve deep into crucial aspects of vocational education and training. By focusing on these EEA dimensions, EVBB aims to provide its members with comprehensive insights and expertise that are directly relevant to the evolving landscape of education in Europe.

These activities offer a valuable synergy between peer learning and EU strategic resources, equipping EVBB's Members with the knowledge, skills, and awareness they need to contribute to the advancement of the European Education Area, furthering the goals of collaboration and growth in European education.

Objectives of the Peer Learning Activities

EVBB's Peer Learning Activities have been strategically designed to achieve a multifaceted set of objectives that are aligned with the overarching vision of the European Education Area (EEA). These objectives include:

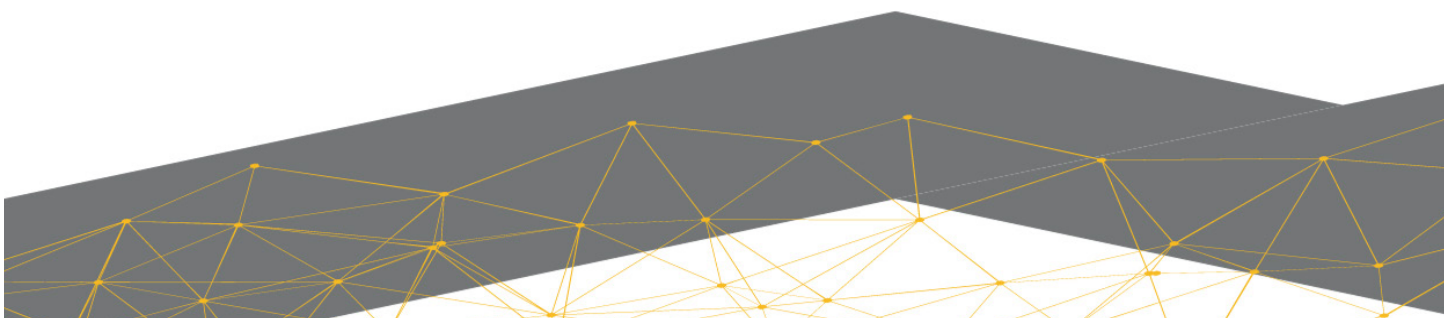
- Diffusion of the vision of the European Education Area across multiple educational providers;
- Fostering of cooperation and communication loops among transnational and geographically diverse VET Institutions;
- Strengthening of the membership of EVBB.
- Promote upcoming and innovative methodologies in VET, identifying and addressing newly emerged needs and challenges in the sector, following EU priorities

The Peer Learning Strategy

Peer learning groups will cover 3 out of the 5 focus topics presented in the EEA (European Education Area) based on the interests of the participants. In detail, 3 Peer Learning groups, comprised by 5 Peers (representatives from EVBB Members) each, under the guidance of one appointed facilitator will be formed. These groups will explore the EEA Dimension while delving into the following key focus topics:

1. **Improving Quality:** Addressing the enhancement of quality and equity in education and training, this group will conduct an in-depth examination of the following aspects:
 - Learning Lab
 - Inclusive Education
 - Multilingualism
 - Key competencies
2. **Teacher, Trainers, and School Leaders:** This group will focus on revaluing the teaching professions and enhancing high-quality training, investigating:
 - The roles and significance of Teachers, trainers, and school leaders
 - The evolving landscape of teaching professions
3. **Digital Education:** Concentrating on boosting citizens' competencies and skills for the digital transition, this group will explore:
 - The Digital Education Actions Plan
 - Tools and resources for Schools and educators in the digital age
4. **Green Education:** Delving into education and training's role in the green transition and the reinforcement of sustainability competences, this group will cover:
 - The concept and significance of Green Education
 - Participation in the Education for Climate Coalition
 - Learning initiatives to support the green transition
5. **EEA in the World:** Emphasizing strengthened cooperation with countries and regions globally, this group will engage with issues such as:
 - The positioning of European higher education in the global context
 - Strategies for making the European Union attractive for foreign students
 - Policy dialogues that facilitate international collaboration
 - Initiatives promoting studying in Europe on a global scale

These Peer Learning Groups offer an immersive and comprehensive exploration of the EEA's key dimensions and focus topics, aligning with the diverse interests and needs of the participants. They will serve as a dynamic platform for knowledge exchange, collaboration, and the development of innovative solutions to address the challenges and opportunities within the European education landscape.



Peers and Facilitators Selection

EVBB will issue a “Call for Peers,” inviting its members to participate in the Peer Learning activities. From the applicants, 15 Peers will be carefully selected.

These selected Peers will come from a wide spectrum of backgrounds, with a deliberate mix of experts and those with less experience. This diverse composition is a strategic decision aimed at creating a learning environment where individuals can draw from both their own expertise and the unique insights of their peers.

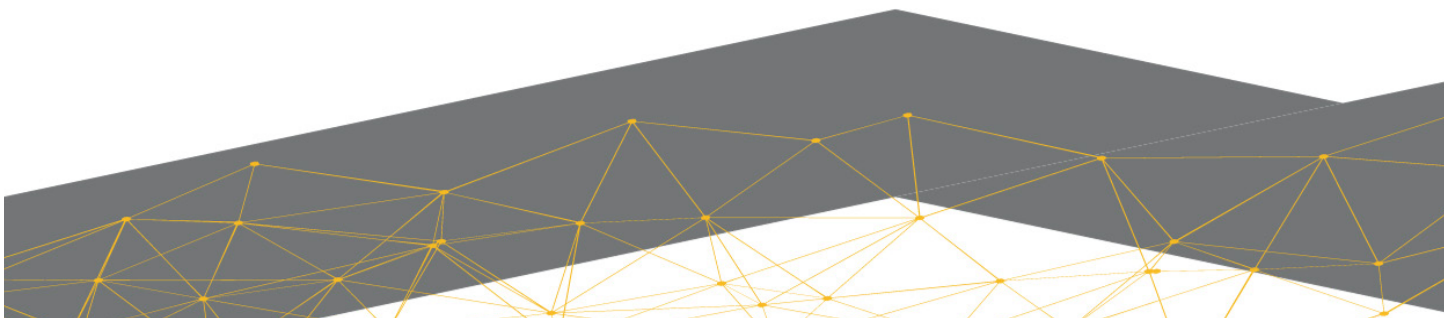
This careful selection process underscores EVBB’s commitment to providing a platform that bridges the knowledge gap between experienced and emerging professionals in the realm of vocational education and training. It ensures that every participant has the opportunity to both share their expertise and learn from the diverse insights present within the group, ultimately enhancing the quality and depth of the peer learning experience.

Selected members will be divided in three Peer Learning groups, each parted by 5 peers. One of them will take the role of facilitator along with one colleague of EVBB.

Groups & Dimensions

Once selected, these Peers will be divided into three distinct Peer Learning Groups, each comprising 5 members. Additionally, within each group, one Peer will assume the role of Facilitator. This structured approach ensures a focused and productive learning experience, fostering collaborative discussions and encouraging the exchange of valuable in-sights among participants.

In essence, the selection process and the formation of diverse, expert-driven Peer Learning Groups underscore EVBB’s commitment to providing a robust platform for knowledge sharing and collaborative growth within the realm of vocational education and training.



Peer Learning Activities and Timeline

As a result of the “Call of Interest,” where Peers will select the focus topics, the formation of three teams, each comprising five Peers, is anticipated. The process unfolds in two distinct phases:

1st Phase - Knowledge Sharing Webinar (5th December): During this initial phase, parallel webinars are scheduled for the 5th of December, aligning with the focus topics chosen by each Peer group. The core objective of these webinars is to facilitate in-depth exploration of the selected European Education Area (EEA) focus topic. In this phase, experienced peers will deliver presentations, shedding light on key aspects related to the EEA focus topic. The focus is on knowledge sharing and informative discussions.

2nd Phase - Collaborative Engagement and Future Planning Webinar (7th December): The subsequent phase, scheduled for the 7th of December, continues the parallel webinar approach. This phase is envisioned to be collaborative in nature, fostering active participation and engagement. Participants can look forward to project presentations, networking opportunities, and the pitching of innovative ideas for future projects, all centered around the chosen EEA focus topics. This phase encourages dynamic interaction and the co-creation of ideas and solutions within the VET sector.

This structured two-phase approach ensures a comprehensive and systematic exploration of the selected EEA focus topics, combining informative presentations with opportunities for collaborative engagement and project development. It underscores EVBB’s commitment to fostering a vibrant learning environment and promoting innovative initiatives in the field of vocational education and training.

Registration: To participate in the Peer Learning Activities, kindly register **here** to complete your registration.

