DG EACEA

FORWARD-LOOKING PROJECTS

- *Lot 1:* Digital education (cross-sectoral)
- *Lot 2:* Vocational Education and Training (VET)
- *Lot 3:* Adult learning

Info Note

Total Budget:
35.000,000 €

Duration:
Lot 1: 24 to 48 months
Lot 2: 36 months
Lot 3: 24 motnhs

Grant per Project:
Lot 1. 1.500.000 €
Lot 2. 900.000 €
Lot 3. 1.000.000 €

Deadline:
15/3/2022
17:00 CET

Objectives:

General objectives:

- To promote **innovation** in education (methods, practices, policies);
- To contribute to the strengthening of **Europe's innovation capacity** by promoting innovation in education and training;
- To Create a systemic change through fostering innovation at both practice and policy-level;
- To support **forward-looking ideas** focusing on key topics and priorities at EU level in one or more sectors.
- To ensure at EU level **the sustainable exploitation and/or transferability** of innovative project results into different contexts and audiences.

Specific objectives:

- To identify, develop, test and assess **innovative approaches** aiming at improving education and **training systems**, as well as, the **effectiveness of education policies and practices**;
- To launch pilot actions;
- To support **transnational cooperation and mutual learning** (including capacity-building of relevant stakeholders).

Activities should contribute to:

- Improve quality, efficiency and equity of education and training systems;
- Improve effectiveness of policies in the field of education and training;
- Support the implementation of EU Frameworks and legal initiatives as well as country-specific recommendations from the European Semester;
- Improved evidence and understanding on target group(s), learning and teaching situations and effective methodologies and tools that can inspire and stimulate innovation at system level;
- Develop knowledge to support evidence-based policy;
- Trigger behavioural shifts at EU level.

Indicative activities:

- Action research, mapping work, producing large-scale sectoral or cross-sectoral outputs;
- Transnational capacity-building activities (training, the analysis of policy contexts, policy-research);
- Pilot activities to test innovative solutions;
- Large-scale transnational events or networking activities;
- Exploitation activities to spread results to the educational community or sector;
- Think-tank activities, researching and experimenting with innovative ideas.

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Eligibility

	Lot 1. Digital Education (cross-sectoral)	*Lot 2. Vocational Education and Training (VET)*	*Lot 3. Adult Learning*
Eligible Priorities	*Priority 1.* Education technology (edTech): scaling up of EU-based solutions through cooperation and quality assurance; *Priority 2.* Effective pedagogical approaches on informatics for primary and secondary level of education; *Priority 3.* Teacher training and curriculum development in tackling disinformation and promoting digital literacy;	*Priority 4.* Micro-credentials for employability; *Priority 5.* Improving the attractiveness of Vocational Education and Training (VET) through partnerships and networks of VET providers.	*Priority 6.* Development of national registries of quality-assured and labour market relevant training opportunities; *Priority 7.* Supporting the Pact for Skill;
Eligible applicants	The applicants (coordinator and full partners) must be: • public or private organisations/entities that are active in the fields of education and training or in the world of work; • established in an EU Member State or third country associated to the Programme (Countries which are in ongoing negotiations for an association agreement and where the agreement enters into force before grant signature are eligible). **Higher education institutions** established in an EU Member State or third country associated to the Programme must hold a **valid Erasmus Charter for Higher Education (ECHE).** Organisations from third countries not associated to the Programme can be involved as associated partners (not as coordinator or full partners)).		
Consortium composition	at **least 3 applicants** from a minimum of **3 EU Member States** or associated third countries. at **least one public authority** at national or regional level from an **EU Member State** associated third countries. Under Priority 1: at **least one EdTech company** from an **EU Member State** or associated third countries.	at **least 6 applicants** from a minimum of **3 EU Member States** associated third countries. For at least **3 eligible countries**, there must be at least • an enterprise, industry or sector representative organization, • a vocational education and training provider, or representative organisation (at secondary and/or tertiary level).	Under Priority 6: at **least 3 applicants** from a minimum of 3 EU Member States or associated third countries Under Priority 7: only partners of existing Pact for Skills partnerships as applicants from **a minimum of 3 EU Member States** or associated third countries
Duration	24 to 48 months	36 months	24 months
Where to apply?	Call ID Lot 1: ERASMUS-EDU-2023-PI-FORWARD-LOT1	Call ID Lot 2: ERASMUS-EDU-2023-PI-FORWARD-LOT2	Call ID Lot 3: ERASMUS-EDU-2023-PI-FORWARD-LOT3
When to apply?	15 March at 17:00 (Brussels time)		

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Award Criteria

Eligible proposals will be assessed on the basis of the following criteria:

- *Relevance of the measure and contribution to the objectives of the call for proposals* (30 points)
- *Quality of the project design and implementation* (30 points)
- *Quality of the partnership and the cooperation arrangements* (20 points)
- *Impact, dissemination and sustainability* (20 points)

Expected Results

Projects under each priority should address:

LOT 1: DIGITAL EDUCATION (CROSS-SECTORAL)		
Priority 1: Education technology (EdTech): scaling up of EU-based solutions through cooperation and quality assurance	**Priority 2: Effective pedagogical approaches on informatics for primary and secondary level of education**	**Priority 3: Teacher training and curriculum development in tackling disinformation and promoting digital literacy**
• Development of an evidence-based quality assurance framework for education technology; • Promotion of cross-sectorial cooperation in addressing efficient and equitable access to high-quality digital education content.	• Development and testing effective and innovative pedagogical approaches; • Teacher-training initiatives aimed at increasing the availability of (generalist and specialised) teachers with adequate preparation and qualification to teach the discipline.	• Initial teacher training and continuous professional development; • Research and exchange of effective and scalable approaches in curriculum development in the field of digital literacy and tackling disinformation.
LOT 2: VOCATIONAL EDUCATION AND TRAINING (VET)		
Priority 4 - Micro-credentials for employability	**Priority 5: Improving attractiveness of Vocational Education and Training (VET) through partnerships and networks of VET providers**	
• Micro-credentials for a more inclusive labour market. • Micro-credentials for the green transition. • Portability of micro-credentials.	• Create new and/or enhance existing networks and partnerships of VET providers. • Organize national and/or transnational communication • Organize events and/or networking initiatives • Strengthen cooperation with economic and social actors • Select testimonials, nominate ambassadors, and/or set-up awards for excellence in various fields	

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LOT 3: ADULT LEARNING	
Priority 6: Development of national registries of quality-assured and labour market relevant training opportunities	**Priority 7: Supporting the Pact for Skills**

Projects will identify methods and mechanisms to help ensure that such registries, once operational, reach a significant number of users because they:
• Improve the communication between the "world of education and training" and the "world of work";
• Strike a good balance between ensuring quality and providing a diverse offer of opportunities that is responsive to labour market needs;
• Combine simplicity from the user perspective with appropriate flexibility at the "back end"/concerning the included opportunities;
• Catalyse additional investments for training.
• Are interoperable with other national registries and the Europass Platform thanks to their use of the strandards of the European Learning Model (data scheme).
	• Develop and support governance structures or arrangements connecting members within the same Pact for Skills partnership;
	• Develop and support cooperation of big companies with SMEs, and among SMEs that are members of the same Pact for Skills partnership in the field of training;
	• Support the definition, implementation, and monitoring of the concrete commitments that the Pact for Skills partnership has made and will make, such as:
	  - Gathering skills intelligence,
	  - Upskilling of low-skilled people,
	  - Reskilling people for new tasks in their jobs,reskilling of people from other sectors with skills transferable to the own sector, with a particular view on integrating refugees from Ukraine into the labour market.

Important links: Portal for Lot1, Lot2 & Lot3

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