



DG EACEA

ALLIANCES FOR INNOVATION

- **Lot 1:** Alliances for Education and Enterprises
- **Lot 2:** Alliances for Sectoral Cooperation on Skills (implementing the “Blueprint”)

Info Note

Total Budget:

Lot 1: 30.000.000€

Lot 2: 32.000.000€

Duration:

Lot 1: 24 to 36 Months

Lot 2:
48 months

Grant per Project:

Lot 1: 1.000.000€ (24 months) to 1.500.000€ (36 months)

Lot 2: 4.000.000€

Deadline:

3/05/2023
17:00:00 (Brussels Time)

Objectives:

General objectives:

- To implement a coherent and comprehensive set of sectoral or cross-sectoral activities
- To boost innovation, focused on talent and skills development
- To meet emerging professional needs for green skills and sustainable development
- To adopt new technologies tailored to the digital and green transition

Specific objectives:

Lot 1:

- To foster new innovative and multidisciplinary approaches to teaching and learning
- To support skills development in the deep tech domains
- To foster the setting up of incubators within European education and training institutions
- To foster corporate and social responsibility
- To stimulate a sense of initiative and entrepreneurial attitudes, mind-sets and skills
- To improve the quality of relevance of skills
- To facilitate the flow and co-creation of knowledge
- To build and support effective and efficient higher education and vocational education and training systems

Lot 2:

- To create new strategic approaches and cooperation for concrete skills development solutions
- To mobilise and incentivize all relevant stakeholders to take concrete actions for the upskilling and reskilling of the workforce
- To tackle skills gaps on the labour market
- To support the implementation of the commitments under the Pact for Skills by developing sectoral skills strategies
- To support the design and delivery of transnational education & training content, as well as teaching and training methodologies
- To address urgent skills needs of people in working age



Eligibility

	<i>Lot 1: Alliances for Education and Enterprises</i>	<i>Lot 2: Alliances for Sectoral Cooperation on Skills</i>
Eligible applicants	EU Member State or third country organizations associated to the Programme	EU Member State or third country organizations associated to the Programme <i>*The coordinator must be coordinating an ecosystem-based large-scale skills partnership under the Pact for Skills.</i>
Eligible participants	<ul style="list-style-type: none"> Be established in an EU Member State or third country associated to the Programme, or third countries not associated to the Programme. <p>Exception: organisations from Belarus Region 2) and the Russian Federation (Region 4).</p> <ul style="list-style-type: none"> Higher education institutions established in an EU Member State or third country associated to the Programme must hold a valid Erasmus Charter for Higher Education (ECHE). <p>*An ECHE is not required for participating HEIs in third countries not associated to the Programme.</p>	<ul style="list-style-type: none"> Applicants (coordinator and full partners) or associated partners under Lot <u>must be partners in large-scale skills partnerships under the Pact for Skills.</u> They can be public or private organisations legally established in an EU Member State or third country associated to the programme. Higher education institutions established in an EU Member State or a third country associated to the Programme must hold a valid Erasmus Charter for Higher Education (ECHE).
Types of organisations	<ul style="list-style-type: none"> Public or private organisations Higher education institutions VET providers Networks of VET providers Small and medium-sized or large enterprises (including social enterprises) Research institutes Non-governmental organizations Public bodies at local, regional or national level Organisations active in education, training and youth Intermediaries that represent education, training or youth organisations or enterprises Accreditation, certification, recognition or qualification bodies Chambers of commerce, industry or labour, chambers of skilled crafts, European or national social partners Hospitals or other care institutions, including long-term care, Authorities responsible for education, training or employment at regional or national level Employment services, National statistics offices Economic development agencies, Sectoral or professional associations, Sector skills councils Bodies providing career guidance, professional counselling, information services and employment services 	



Eligibility

	<i>Lot 1: Alliances for Education and Enterprises</i>	<i>Lot 2: Alliances for Sectoral Cooperation on Skills</i>
Number and profile of participating organisations	<p>Must cover at least 4 EU Member States or third countries associated to the Programme, involving a minimum of 8 applicants (coordinator and full partners). The consortium must include at least 3 labour market actors (enterprises or companies, or representative intermediary organisations, such as chambers, trade unions or trade associations) and at least 3 education and training providers (VET and HEIs), as applicants (coordinator and full partners).</p>	<p>Must cover at least 8 EU Member States or third countries associated to the Programme and involve at least 12 applicants (coordinator and full partners). The consortium must include at least 5 labour market actors (enterprises or companies, or representative intermediary organisations, such as chambers, trade unions or trade associations) and at least 5 education and training providers (VET and HEIs) as applicants (coordinator and full partners).</p>
	<p>There should be at least one HE institution and one VET provider involved as full partner in each proposal.</p>	
Sectors or areas		<p><i>Proposals covering the following industrial ecosystems will have priority if there are no related Blueprints ongoing or if the ongoing related Blueprints will end by the end of 2023:</i></p> <ul style="list-style-type: none"> • Mobility-Transport-Automotive • Textile • Renewable Energy • Electronics • Retail • Construction • Aerospace & Defence • Low-carbon energy Intensive Industries <p><i>Proposals covering the following industrial ecosystems will not have priority because related Blueprint Alliances are ongoing:</i></p> <ul style="list-style-type: none"> • Tourism • Agri-food • Creative & Cultural Industries • Digital • Proximity & Social Economy • Health <p><i>*Only one proposal per industrial ecosystem will be selected for funding.</i></p>
Duration	24 to 36 months	48 months
Where to apply?	Call ID Lot 1: ERASMUS-EDU-2023-PI-ALL-INNO-EDU-ENTERP	Call ID Lot 2: ERASMUS-EDU-2023-PI-ALL-INNO-BLUEPRINT
When to apply?	3 May at 17:00:00 (Brussels time)	



Expected Results

Lot 1: ALLIANCES FOR EDUCATION AND ENTERPRISES*

**At least one of the following activities (non-exhaustive list) must be included*

Boosting innovation	Developing a sense of initiative and entrepreneurial mind-sets, competences and skills
<ul style="list-style-type: none">• Developing and implementing new teaching methods• Developing and testing continuous education programmes and activities with and within enterprises• Developing and testing solutions to pressing social demands not addressed by the market and directed towards vulnerable groups in society• Developing solutions for challenging issues, product and process innovation	<ul style="list-style-type: none">• Developing new teaching methods and learning tools• Introducing wherever appropriate a sense of initiative and entrepreneurship in a given discipline, curriculum, course, etc.• Opening up new learning opportunities• Introducing more "student-centred approaches"
Stimulating the flow and exchange of knowledge between higher education, VET, enterprises and research	Identifying resilience-related, market needs and emerging professions
<ul style="list-style-type: none">• Building inclusive and connected HE, VET systems and enterprises through mutual trust, cross-border recognition and certification• Apprenticeships and study field related activities in enterprises	<ul style="list-style-type: none">• Identifying market needs and emerging professions• Identifying those skills that are needed in the public domain to solve societal challenges• Providing support to overcome the skills mismatch both for resilience and market needs

Important links: Portal for [Lot 1](#)

In partnership with





Expected Results

Lot 2: Alliances for Sectoral Cooperation on Skills (implementing the “Blueprint”)	
<p>Developing a strategic approach to sectoral cooperation on skills</p> <ul style="list-style-type: none"> • Setting up sustainable cooperation on skills development between key industry stakeholders • Gathering skills intelligence on a continuous basis • Mapping of existing upskilling and reskilling support available in the sector/ecosystem and identifying which of those actions could be upscaled • Developing a skills strategy for the industrial ecosystem based on the skills intelligence • Ensuring that results of the project are available in open data format (where relevant) • Delivering relevant EU and country and/or regional level qualitative evidence and quantitative data according to linked open data format 	<p>Designing European sector-wide agreed ‘core’ curricula and training programmes</p> <p>Within the first year of activity (reactive response)</p> <ul style="list-style-type: none"> • Drawing occupational profiles where available • Designing continuing vocational training programmes • Ensuring the good quality of the content • Ensuring rapid uptake and use of the training programmes <p>Throughout the project (proactive response)</p> <ul style="list-style-type: none"> • Developing training content for emerging occupational profiles • Designing of VET curricula and related qualifications for initial and vocational education and training for upskilling/ re-skilling the people of working age • Curricula and training programmes shall be composed of units of learning outcomes, in line with (EQF) / (NQFs) and informed by ESCO • Integrating work-based learning into the new training content • Applying quality management to the new training content • Facilitating cross-border certification and building mutual trust, contributing to increased learner and professional mobility in the sector.
<p>Delivering the ‘core’ curricula and training programmes</p> <ul style="list-style-type: none"> • Developing delivery methodologies for the curricula and training programmes • Facilitate inter-generational transfer of professional knowledge • Describing new ways of assessment methodologies • Identifying adequate measures to track learners after their training • Proposing the appropriate measures for the formal recognition of the new or adapted vocational VET and HE curricula 	<p>Designing a long term action plan for the progressive roll-out of project deliverables after the project has finished</p> <ul style="list-style-type: none"> • This plan shall be based on sustained partnerships between education and training providers, key industry stakeholders and public authorities • The plan shall ensure the appropriate visibility and wide dissemination of the results • The plan shall foresee how the deliverables of the project will be updated following the end of the project • The plan shall indicate how EU funding opportunities as well as private investment and national/regional funding can support skills strategies

Important links: Portal for [Lot 2](#)