EVBB
EUROPEAN ASSOCIATION OF INSTITUTES FOR VOCATIONAL TRAINING

EACEA

"Capacity Building in the field of Higher Education"

- **Strand 1:** Fostering access to cooperation in higher education
- **Strand 2:** Partnerships for transformation in higher education
- **Strand 3:** Structural reform projects

Info Note

Total Budget: 104.055.300€

Strand 1: 31.312.610€

Strand 2: 55.606.800€

Strand 3: 17.135.890€

Duration:

24 to 48 months

Grant per Project:

Str.1: 200.000€ – 400.000€

Str.2: 400.000€ – 800.000€

Str.3: 800.000€ – 1.000.000€

Deadline

17 February

2022

Objectives:

General objectives of the Action:

- Improving the quality of HE in 3rd countries not associated to the programme (hereafter TCnAP), enhancing its relevance for the labour market and society and the level of competences, skills and employability potential of students by developing new and innovative education programmes;
- Promoting inclusive education, equality, equity, non-discrimination and the promotion of civic-competences in HE in TCnAP;
- Enhancing the teaching, assessment mechanisms for HEI staff and students, QA, management, governance, inclusion, innovation, knowledge base, digital and entrepreneurial capacities, as well as the internationalisation
- Increasing the capacities of HEIs, bodies in charge of HE and competent authorities of TCnAP to modernise their HE systems;
- Improving the training of teachers and continuous professional development in order to impact the longer term quality of the education system in the TCnAP;
- Stimulating cooperation of institutions, capacity building and exchange of good practice and fostering cooperation across different regions of the world through joint initiatives.

Geographical Targets:

- **National projects** involving institutions from only one eligible TCnAP
- **Multi-country (regional) projects** within one single eligible region
- **Multi-country and cross-regional projects** involving at least one country from each eligible region

Activities:

- Attract less experienced HEIs and small-scale actors to **facilitate access to newcomers.**
- **Small scale projects** to reduce the **internationalization** gap, develop cooperation ideas and facilitate the **transfer of know-how** and expertise, improving social inclusion to a qualitative HE offers.
- Activities aiming at a) **enhancing** the management/ administrative capacity of the targeted HEIs b) **ensuring** high quality and relevant education c) **increasing** the accessibility of the students/ staff with fewer opportunities

Horizontal Priorities:

- **Environmental sustainability** – development of competences in various sustainability, green skills, strategies, methodologies and future oriented curricula
- **Inclusion and diversity** – better participation of people with fewer opportunities
- **Digital transformation** – improvement of resilience of HE systems, fostering the use of digital technologies pedagogy for accessible technologies
- **Civic engagement and participation** – strengthening active citizenship and governance in HEIs
- **Growth & jobs** – building skills for life (soft, foundation and STEM skills)

In partnership with

AKMH
LVT THE LEADER IN EDUCATION

Eligibility

	Strand 1: Fostering access to cooperation in higher education	*Strand 2: Partnerships for transformation in higher education*	*Strand 3: Structural reform projects*
Eligible applicants	• **HEIs, associations or organisations of HEIs,** established in an EU Members state or third countries associated to the programme (hereafter TCAP), or in an eligible TCnAP • Organisations from Belarus, Syria and the Russian Federation (from Regions 2, 3 and 4) cannot act as applicants		• **Legally recognized** national or international **rector, teacher, student organisations** established in an EU Member State or TCAP or TCnAP (particularly encouraged) • Organisations from Belarus, Syria and the Russian Federation (From Regions 2, 3 and 4) cannot act as applicants
Types of organisations	• Any public/ private organisation defined as HEI and recognized by competent authorities, leading to HE degrees and recognized diplomas at tertiary education level • Any public/ private organisation active in the labour market or in fields of education, training and youth located in TCnAPs • HEIs located in EU Member states, or TCAPs must hold a valid ECHE		

Number and profile of participating organisations	• **National Projects:** 1 eligible TCnAP and a minimum of 2 EU member states or TCAPs
	     o *Minimum of 1* HEI from each EU Member State or TCAP
	     o *Minimum of 2* HEIs from the TCnAP
	 • **Multi-country project:** minimum 2 eligible TCnAPs and minimum 2 EU Member States of TCAPs
	     o *Minimum of 1* HEI from each participating EU Member State or TCAP
	     o *Minimum of 2* HEIs from each participating TCnAPs from the same or different Regions
	 • **Note:** No of HEIs from EU Member States and TCAPs ≤ No of HEIs from TCnAPs
	
	 For additional specific criteria, see Erasmus+ Guide p. 298		

Eligible Programme Countries	• 28 EU member-states • TCAPs: North Macedonia, Ireland, Norway, Serbia, Liechtenstein, Turkey • TCnAPs: Regions Western Balkans, Neighbourhood East, South-Mediterranean, Russian Federation, Asia, Central Asia, Middle East, Pacific, Sub-Saharan Africa, Latin America, Caribbean (apart from Belarus: Region 2)		
Duration	**24 or 36 months**	**24 or 36 months**	**36 or 48 months**

In partnership with

Activities

Strand 1: Fostering access to cooperation in higher education	Strand 2: Partnerships for transformation in higher education	Strand 3: Structural reform projects
• enhancing the **management/administrative capacity** of the targeted HEIs; • ensuring high **quality and relevant** education; • increasing the **accessibility** of the students/staff with fewer opportunities *i.e. internationalization for people with fewer opportunities, internationalization offices, counseling, evaluation, mobility services*	• **Innovation** in higher education in order to enhance its **relevance** for the **labour market and the society;** • Promoting **reform in HEIs** to the **third countries** not associated to the programme *i.e. innovative curricula, key competences, MOOCs, new learning methods, business education, vulnerable groups, professional development of academic or admin staff*	• **Cooperation between public authorities and HEIs;** • Promote **inclusive higher education systems;** • Foster national ownership; • Contribute to efficient and **effective policy making** in the field of higher education; • Foster **regional** academic cooperation; • Foster the introduction of **funding mechanisms;** • **Career development of HEIs professors;**

Expected Impact

- **Modernize HEIs;**
- Improved **access** to and **quality** of higher education, in particular for people with **fewer opportunities;**
- Increased **participation** of HEIs located in **remote areas**;
- Support cooperation with the **private sector to** promote **innovation and entrepreneurship;**
- Increase **digital competence** for students and staff;
- Increased capacity and **professionalism** to work at international level;
- improved **management competences** and **internationalization strategies**;

Important links:

- Capacity Building in Higher Education Call Guide available here (p. 292-308)

In partnership with

AKMH