



Agencija za
strukovno obrazovanje
i obrazovanje odraslih



Preliminary results **IMPACT** of the **COVID-19** pandemic on Work-based Learning

Zagreb, 14 December 2020





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Background

- Use of already existing tools
- Practical problems of WBL realisation
- Pandemic seeks innovation
- Providing support





Pandemic challenges

- Closing of schools
- Closing of companies
- Logistic challenges
- Psychological impact





Goals

General goals

- Enable our project target groups to express their needs and adaptations made during pandemic

Specific goals

- Use of existing tools
- Encourage exchange of good practice
- Identifying good and bad on European level





Concept of questionnaire

- Covers four areas
- Each area – it's own focus
- Plan, Check, Do, Act
- Focus on examples of adaptation





Preliminary results : Recruitment

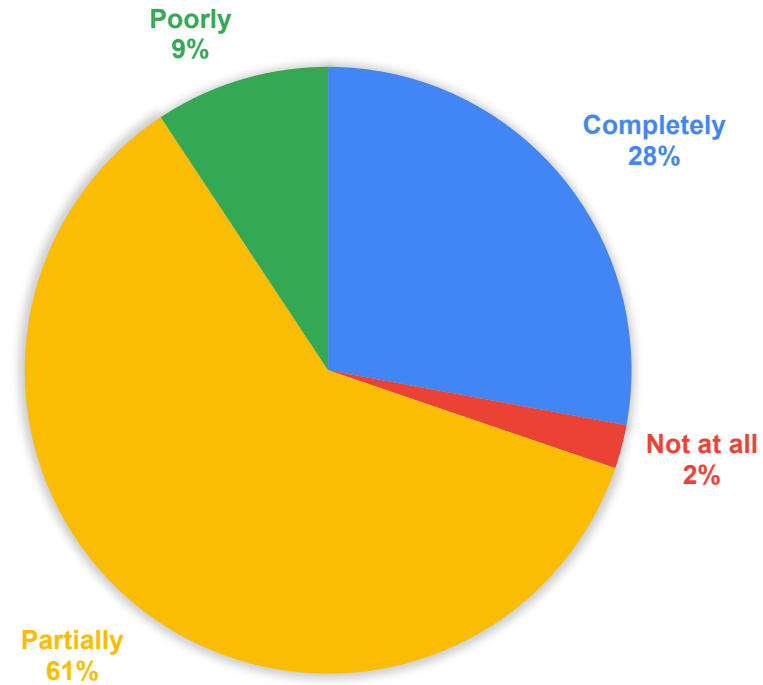
- 97% of recruitment was done online
- 40% already had existing procedures





Preliminary results : Motivation

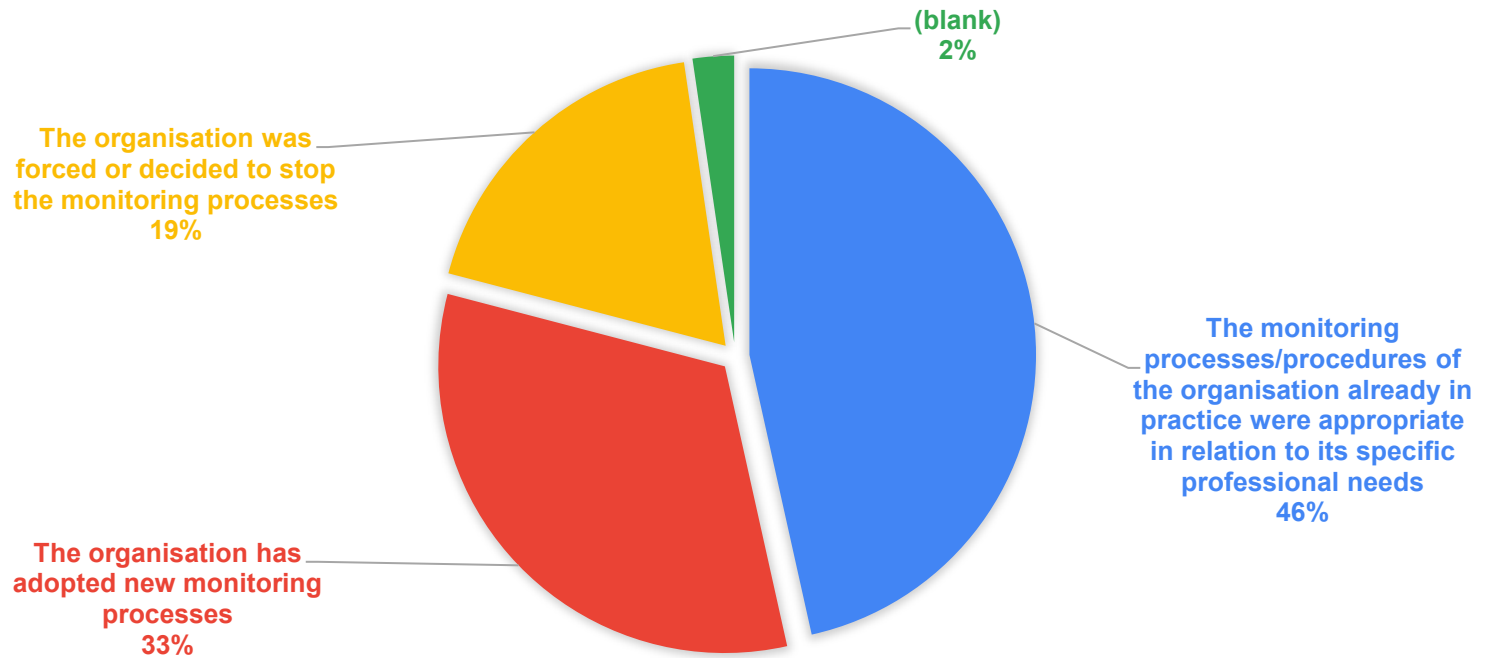
- 11% has no implemented initiative
- Only 28% has fully implemented support





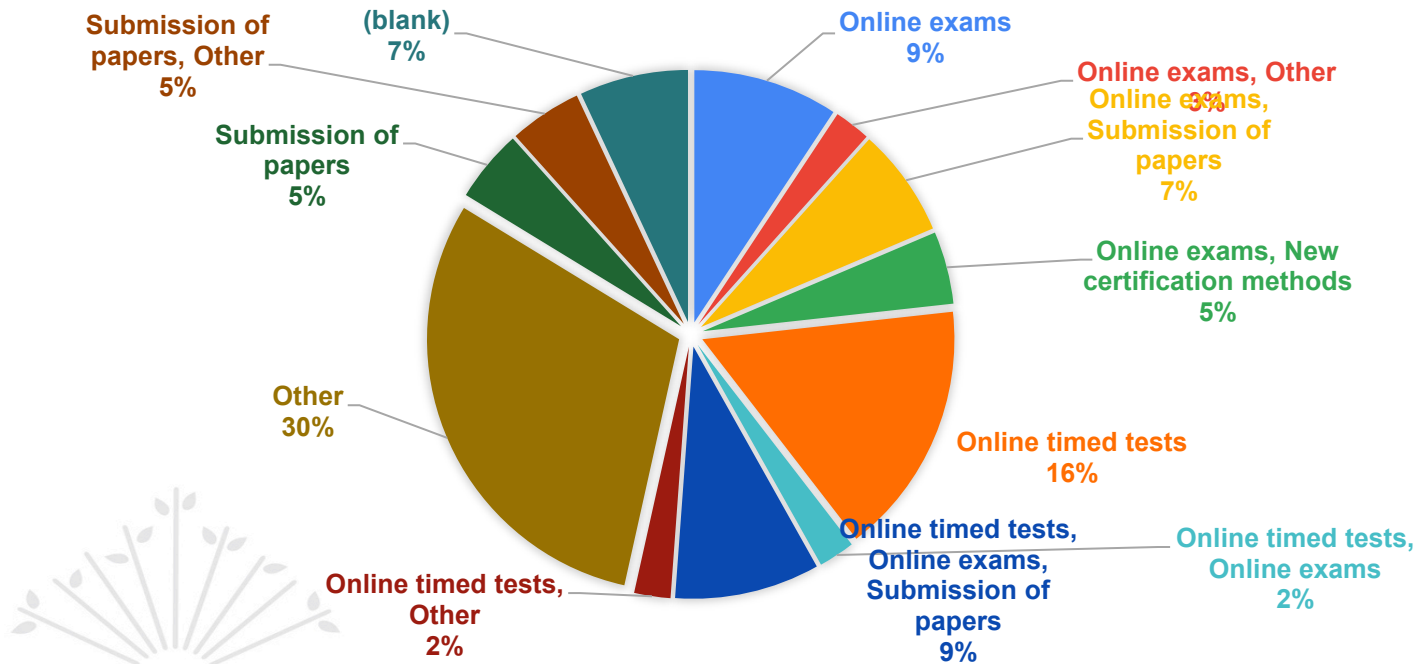
Preliminary results : QA

- 20% stopped monitoring processes
- 35% adopted new monitoring processes





Preliminary results : Assesment of WBL

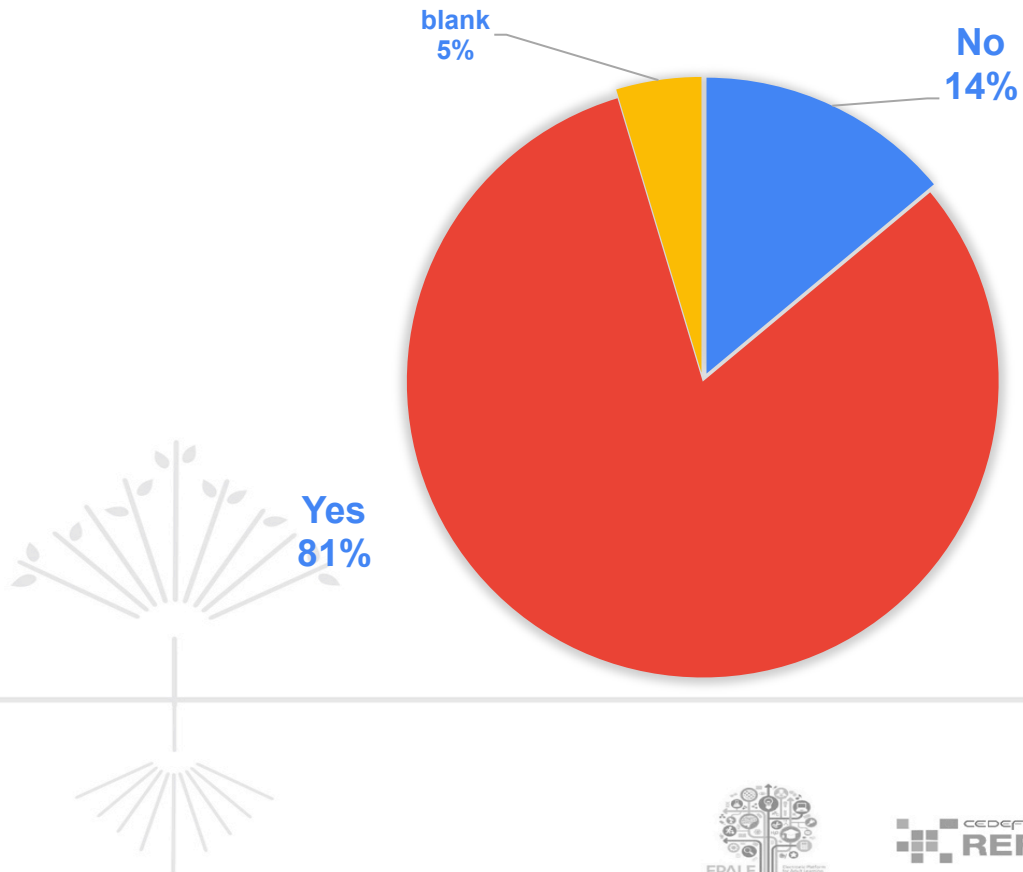


- 63% had change in assesment done in online forms
- 30% had other forms od adaptation





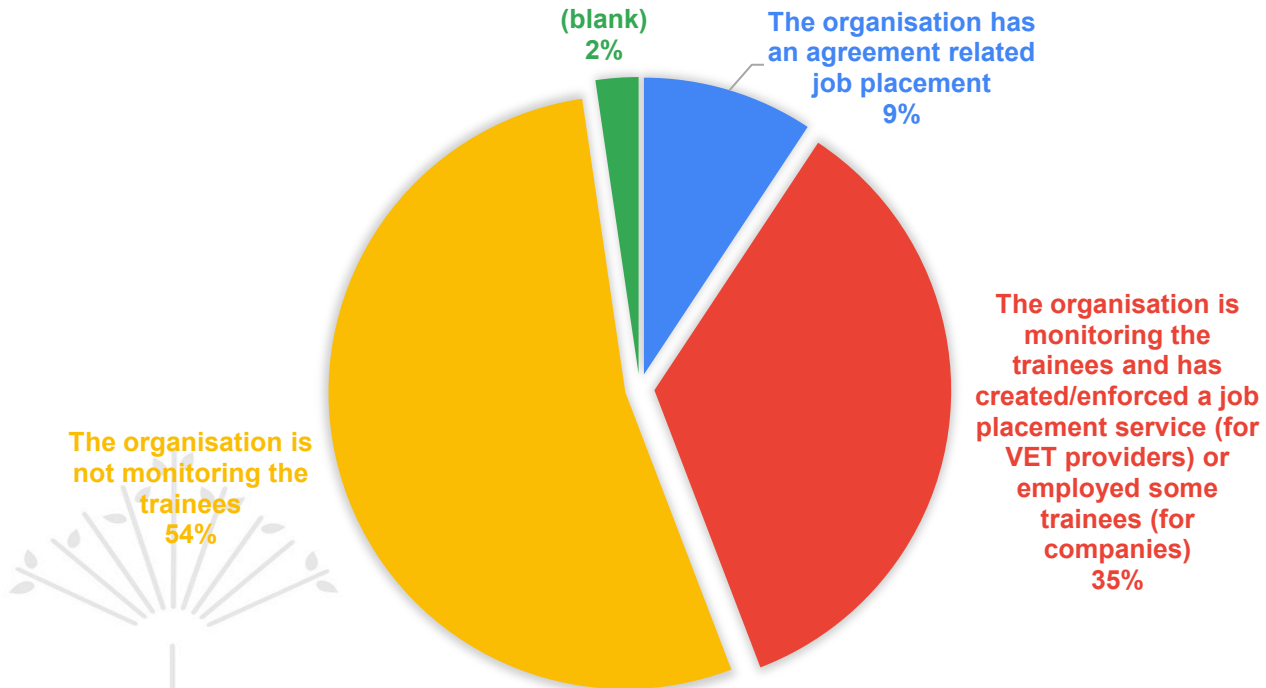
Preliminary results : Completion of WBL



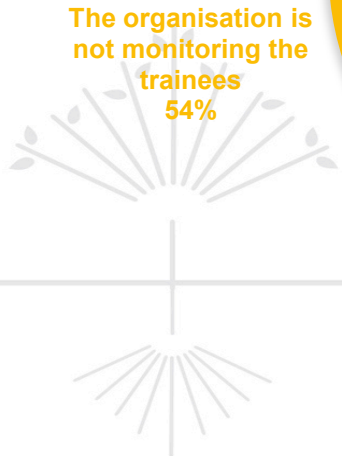
- 81% finished their programme
- But 14% did not



Preliminary results : Post WBL monitoring



- 44% has some form of monitoring
- But 54% does not





Good practice

- Specific pre departure preparation including tools, behaviours, risk management to cope with unexpected event
- We have developed close relationships with various companies and they ask us for training for their employees
- Additional equipment allows participants to have almost the entire program - especially the part related to WBL - to do independently, so there is no work in pairs, etc. At the same time group sizes are adapted to the conditions in laboratories and workshops - from 8 to a maximum of 12 per teacher-mentor
- We are considering online internships, but maybe this will not be anymore necessary given the recent developments in terms of anti-COVID-19 vaccines.





Suggestions

- To introduce online learning and virtual practice into WBL programmes as a fixed not optional element, because in some work environments a home office form seems to stay as a regular part of work performance.
- Filming of work processes and digital presentation and learning will support practical learning and enable blended learning on a much larger scale than before





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Thank you for your attention!

