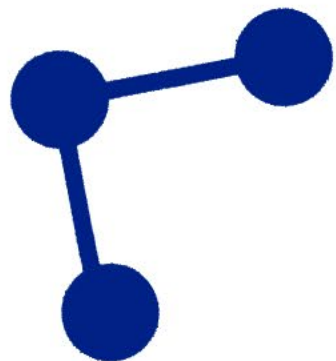




Benchmarking for Quality Assurance in
Apprenticeships and Work-Based Learning



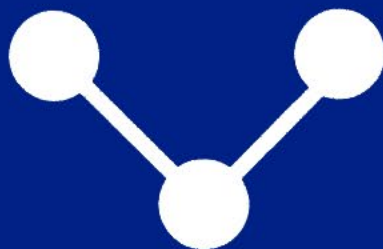
Funded by the
Erasmus+ Programme
of the European Union



EUROPEAN ONLINE CONFERENCE

"QUALITY IN VET IN THE POST-COVID ENVIRONMENT: the case of Bequal.app"

14-12-2020, 09:30 to 13:00 (CET)



KAUNAS CHAMBER
OF COMMERCE,
INDUSTRY AND CRAFTS



Challenges in VET due to Covid-19

Creating a vivid online learning experience and *the question of quality in e-learning*



Theodor Grassos | Secretary General

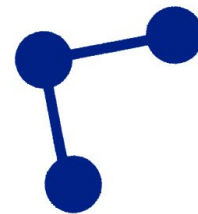
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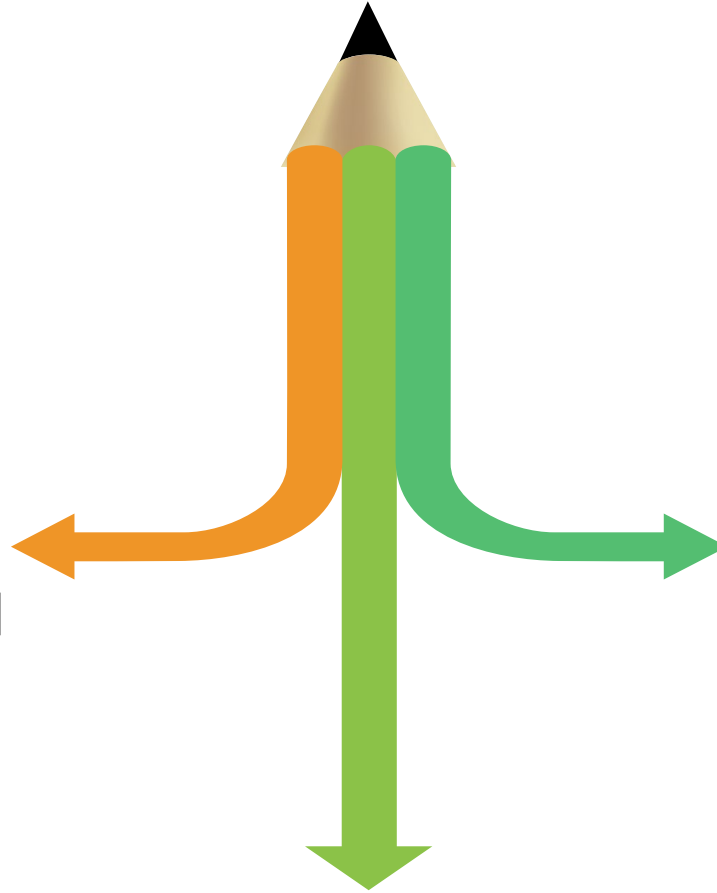
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14.12.2020



Objectives

Promote networking and cooperation on employment and education at the EU level



Liberal education in terms of social & economic issues – empower individuals to be a **responsible citizen** as well as to live a **self-determined life**

European network of educational training providers, higher education institutions active at national or regional level → which have the joint goal to **assure quality & foster Excellence** in education and training at a European and international level

Members



- More than 120 VET and Higher Education institutes
- From 35 European countries, Africa, Israel, Vietnam and Sri Lanka

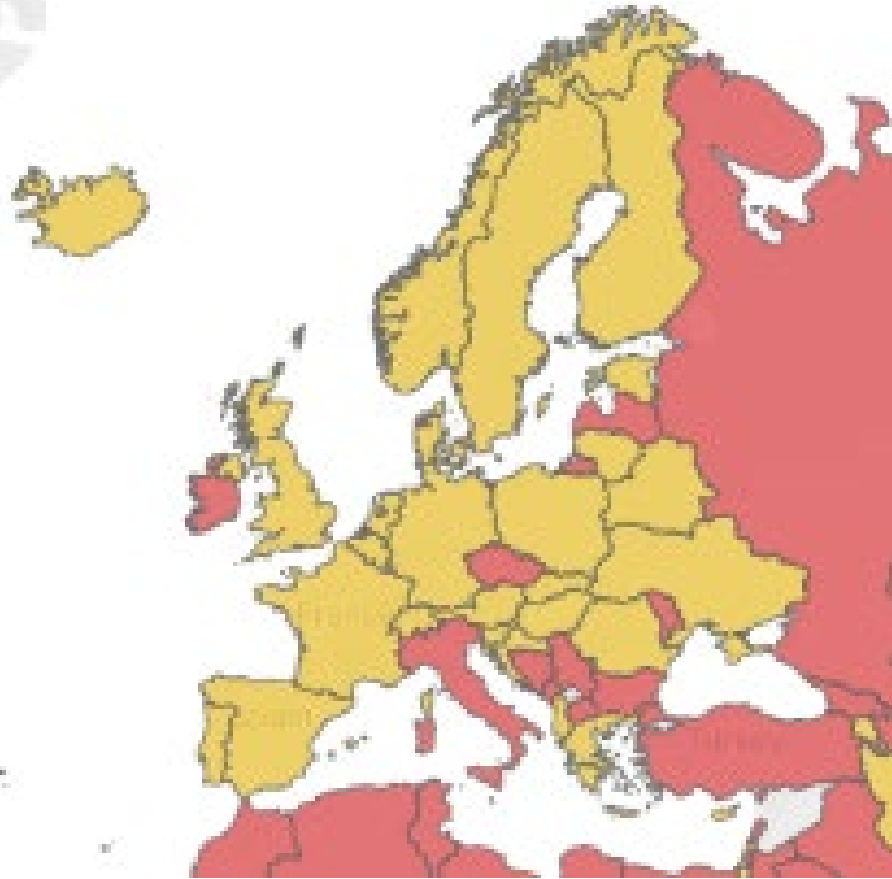


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Working with / Partners of:



The Pandemic



Screenshot of interactive dashboard created by World Bank

Covid-19 Pandemic Affects:

- More than 200 countries
- 94% of learners
- 1.5 billion students
- 63 million educators

We had to instantly modify our f2f academic practices

According to PISA, in European Countries:

- > 95% of students report that they have a computer to use for studying at home
- About 91% reports that they have access to a quiet place to study

Number of countries by information status as of 6/8/2020 3:47:50 AM

Closed	■
Closed (in select areas)	■
Seasonal school closures	■
Open with limitations	■
Open	■



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Impact

Disruption in Education

Social distancing and travel restrictions. Students, including WBL, are not able to learn in classrooms, school workshops or workplaces

Practical aspects cannot be effectively delivered because of a lack of access to tools, materials, equipment and machinery

In health care, where some medical schools are being advised to diminish training intensity because of health risks while nursing students to graduate early to fulfill immediate labour market demand

Cuts in Employment / Practical Training offers

Some professions are unable to work. Challenges in sectors such as hospitality, tourism, aviation and leisure services where demand is reaching historical lows

Unable to offer or maintain practical training due to not only a lack of staff to provide training, but also a lack of financial resources.

Inequalities arised

Large Educational Providers have been able to adapt rapidly increasing their online content and upskilling their teachers.

Regional / Local Institutes have not been able to follow the trends and support their students due to social distancing



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Challenges

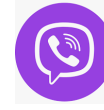
for Teachers / Trainers

1

In-class training challenges to be **transferred in an e-learning** environment (i.e. collaboration, research, tolerance, bullying)

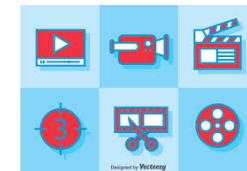
2

Use of new **communication tools**



3

Preparation and distribution of **online material**



Video Editing



Google Forms

4

Upskilling in the area of **Digital Skills**



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The Question of Quality

Some HEIs use distance learning for a longer period. But most of the Educational Systems are not used deliver online

The design and delivery of in-class trainings have been subject of Quality Frameworks but e-learning is not widely covered, creating a gap that affects the delivery of training in the covid and post-covid period.

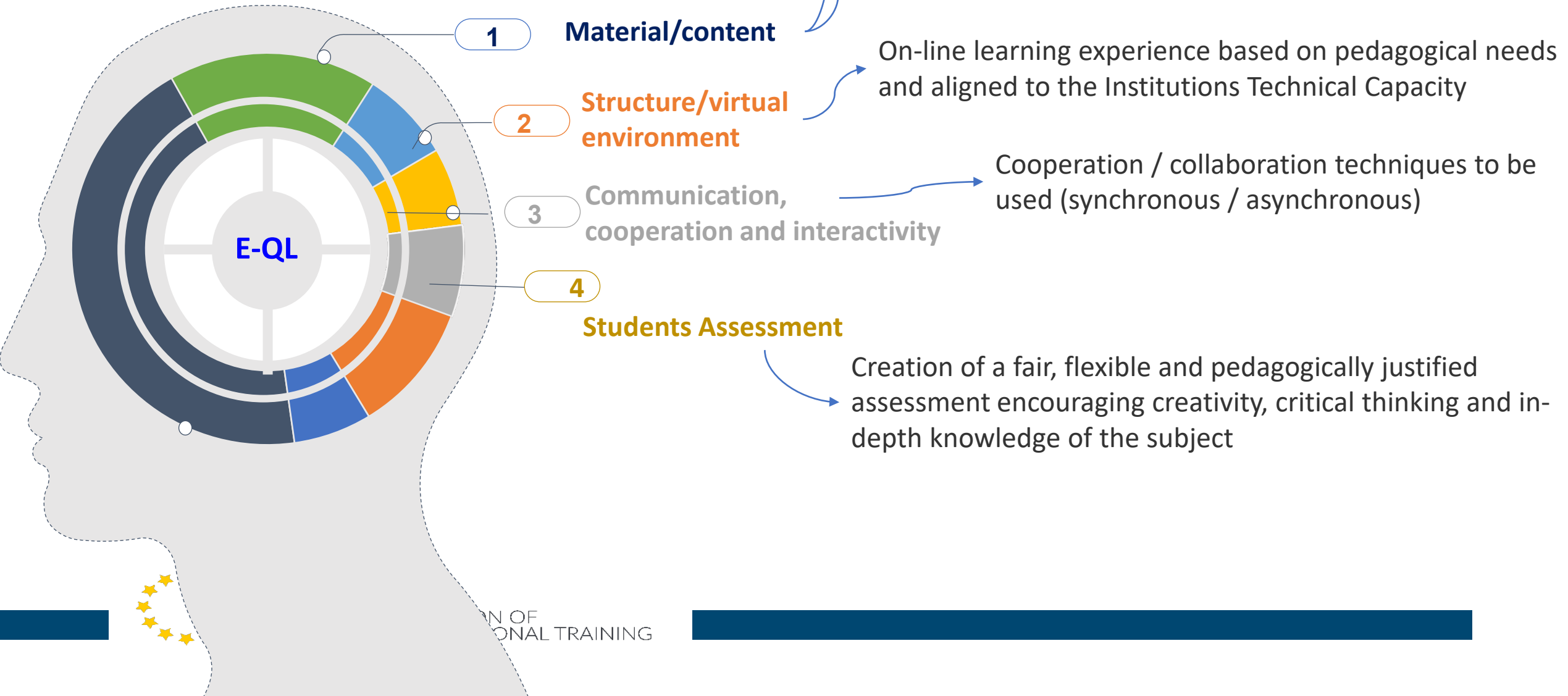
The direct transfer of QA mechanisms used can not be achieved, since VET include also Technical Professions and are complicated, including WBL and other variables that need to be taken into consideration when designing and delivering training courses online.



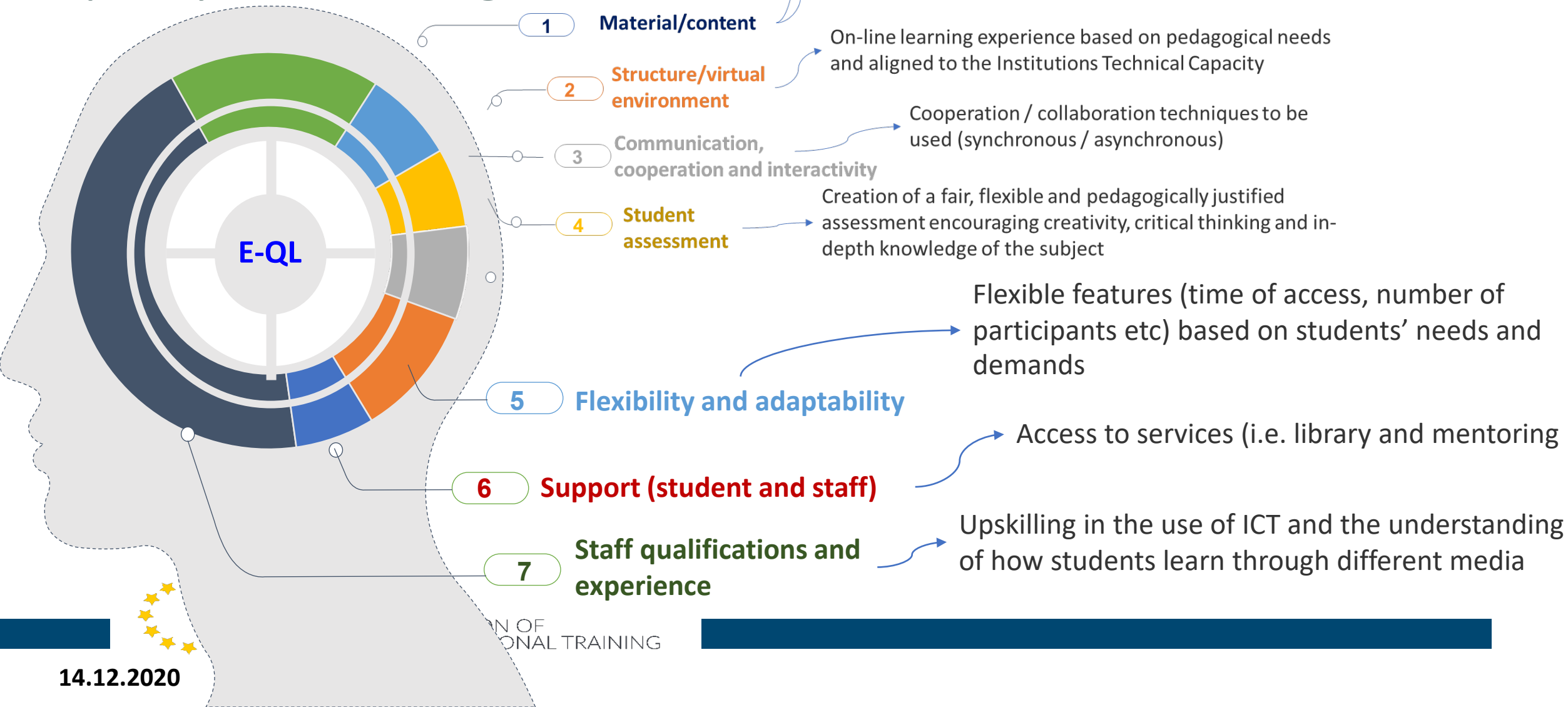
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Quality Aspects for the assessment of quality in e-learning



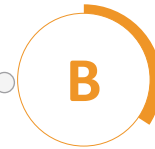
Quality Aspects for the assessment of quality in e-learning



Chapter 5

What's to be done?

A new Quality Framework for
online delivery of education



Increasing use of online and virtual
platforms



Introduction of e-solutions
(i.e. e-research / e-practical trainings
etc)



Initiatives that will focus
on upskilling
Teachers / Trainers
Peer Learning
Creation and delivery of OER



Training breaks or extensions



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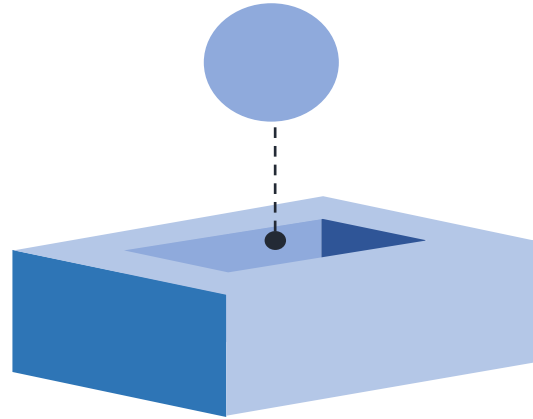
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Chapter 5

What's to be done?

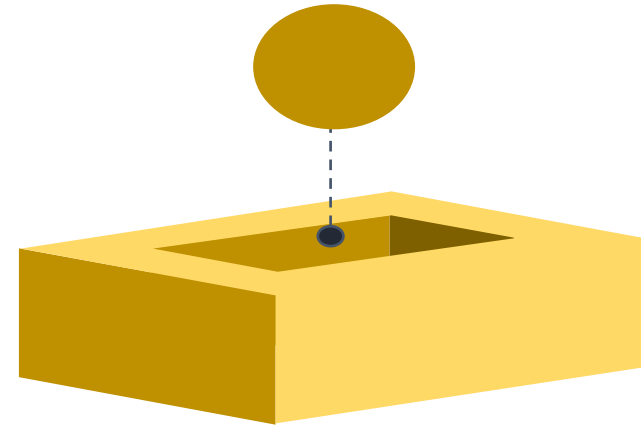
Umbrella Organizations to create and deliver solutions

Encouraging and supporting Educational providers in making use of distance-learning tools wherever possible to ensure the continuity of learning.



Use of DigiComp2 in the delivery of trainings to Teachers/Trainers

1. Information and Data Literacy
2. Communication and collaboration (all target groups)
3. Creation of Digital Content
4. Safety
5. Problem solving in digital environments



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THANK YOU

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